

School Fluency Priority Parent Information Note

Fluency is the ability to read a text accurately and quickly. Fluency not only involves automatic word identification but also paying attention to rhythm, intonation, expression, recognising punctuation, and phrasing.

Automaticity is fast, accurate and effortless word identification at the single word level. **The goal is to move students from automaticity to fluency, so that their reading mirrors spoken language.**

Fluency is important because fluent readers recognize words and understand what they are reading at the same time.

What Can You Do At Home To Improve Your Child's Reading Fluency

Shared-Reading.

- The adult reads a sentence, paragraph or page first, providing the child with a model of fluent reading.
- Then the child reads the same passage to the adult with the adult providing assistance and encouragement.
- The child rereads the passage until the reading is quite fluent. This should take approximately three to four re-readings. Usually, having the child read a text four times is sufficient to improve fluency.
- Re-reading should occur over the school week, approximately 10-15mins per day.

Home Reading Routine

Parents are expected to ensure that home reading, fluency and automaticity practice become a regular part of the family routine.

- Talk with your child about the importance of reading
- Reward your child for reading effort
- Sign your child's diary or document that reading has been done
- Make a time, place and space just for home reading. It doesn't have to be at a table or desk.
- Read for small amounts of time often, 10mins a day.
- Model fluent reading through child-adult reading

