

# School Fluency Parent Information Note

**Fluency** is the ability to read a text accurately and quickly. Fluency not only involves automatic word identification but also paying attention to rhythm, intonation, expression, recognising punctuation, and phrasing.

**Automaticity** is fast, accurate and effortless word identification at the single word level. **The goal is to move students from automaticity to fluency, so that their reading mirrors spoken language.**

Fluency is important because fluent readers recognize words and understand what they are reading at the same time.

## What Can You Do At Home To Improve Your Child's Reading Fluency

### Shared-Reading.

- The adult reads a sentence, paragraph or page first, providing the child with a model of fluent reading.
- Then the child reads the same passage to the adult with the adult providing assistance and encouragement.
- The child rereads the passage until the reading is quite fluent. This should take approximately three to four re-readings. Usually, having the child read a text four times is sufficient to improve fluency.
- Re-reading should occur over the school week, approximately 10-15mins per day.

### Home Reading Routine

Parents are expected to ensure that home reading, fluency and automaticity practice become a regular part of the family routine.

- Talk with your child about the importance of reading
- Reward your child for reading effort
- Sign your child's diary or document that reading has been done
- Make a time, place and space just for home reading. It doesn't have to be at a table or desk.
- Read for small amounts of time often, 10mins a day.
- Model fluent reading through child-adult reading

